

- 13** (When satisfied that Ss can deal with the task successfully, assign it as written HW.)

(Suggested answer)

Julia is a colleague who I first met two years ago while we were having a lunch break in the canteen.

She is a tall slim 27-year-old. She has got long brown hair with a round face and brown eyes. She usually dresses casually in jeans and T-shirts.

Julia is a popular person who is liked by everyone. However, she is rather impatient at times and hates waiting for anything.

In her free time, Julia enjoys swimming and goes three times a week after work. She also likes listening to music and is always buying new CDs to listen to.

Julia is one of my best friends, and I enjoy being with her. We always have fun together, and I hope we will be friends forever.

Unit 7 - Describing Places/Buildings (pp. 48 - 53)

- 1** (Read the table aloud and explain/elicite the meanings of any unknown words. Ss do the listening task. Check Ss' answers around the class, then ask individual Ss to describe the city.)

Name:	Brussels <input type="checkbox"/>	Buenos Aires <input checked="" type="checkbox"/>	Bonn <input type="checkbox"/>
Location:	Argentina <input checked="" type="checkbox"/>	Africa <input type="checkbox"/>	Antarctica <input type="checkbox"/>
	centre of the country <input type="checkbox"/>	south-east coast <input type="checkbox"/>	north-east coast <input checked="" type="checkbox"/>
Things to see and do:	Plaza de Mayo <input checked="" type="checkbox"/>	National Gallery <input type="checkbox"/>	History Museum <input type="checkbox"/>
	Cathedral <input checked="" type="checkbox"/>	Spanish Tower <input type="checkbox"/>	Casa Rosada <input checked="" type="checkbox"/>
Shopping:	antiques fair <input checked="" type="checkbox"/>	big market <input checked="" type="checkbox"/>	superstore <input type="checkbox"/>
Nightlife:	dance halls <input type="checkbox"/>	cinemas <input checked="" type="checkbox"/>	variety of restaurants <input checked="" type="checkbox"/>
Comments:	better in August <input type="checkbox"/>	recommend it <input checked="" type="checkbox"/>	too noisy <input type="checkbox"/>

(Ss' own answers)

- 2** (Present the theory and the paragraph plan. Then, read the rubric and the questions aloud and explain/elicite the meaning of any unknown words. Allow Ss two or three mins. to underline the key words and answer the questions. Check Ss' answers.)

Key words: international travel magazine — town visited — article — describing a town — things to see and do — shops — nightlife

- 1** A descriptive article.
The magazine's readers.
No, because an article for an international travel magazine should be written in semi-formal style.

- 2** A, C, D, F

- 3** (Present the phrases of location. Individual Ss around the class talk about the location of the towns/cities on the map.)

(Suggested answers)

London is situated in the south-east of England.
Ipswich is located on the east coast of England.
Nottingham is located in the centre of England.
York is situated in the north-east of England.
Exeter is located in south-west England.

(As an extension, Ss talk about the location of towns/cities in their country.)

- 4 a)** (Explain/Elicite the meaning of any unknown words. Then, allow Ss two or three mins. to say which words/phrases belong under each heading. Check Ss' answers.)

Things to see and do: museum, ancient theatre, zoo, café, temple, art gallery, botanical gardens, monument, statue, palace, funfair, amusement arcade

Shopping: boutique, open-air market, bazaar, fair, souvenir shop, antique shop, shopping centre

Nightlife: nightclub, restaurant, music hall, multi-screen cinema, theatre

- b) (Read the phrases and the examples aloud. Ss, in pairs, use the prompts to talk about their town. Ask some Ss to report back to the class.)

(Ss' own answers)

- 5 a) (Check that Ss understand the headings, then allow Ss two or three mins. to skim the article and label the paragraphs. Check Ss' answers. Finally, ask individual Ss to talk about Brighton.)

Para 1: name, location, reason for choosing it

Para 2: things to see and do

Para 3: shopping

Para 4: nightlife

Para 5: comments/recommendation

- b) (Elicit what a topic sentence is, i.e. the first sentence in each paragraph which introduces or summarises the main topic of the paragraph. Allow Ss three or four mins. to underline the topic sentences and think of suitable alternatives. Check Ss' answers around the class.)

(Suggested answers)

Para 2: There are lots of things to see and do in Brighton.

Para 3: Brighton offers plenty of choice if you like shopping.

Para 4: Nightlife in Brighton will not disappoint visitors.

- c) (Allow Ss two or three mins. to match the adjectives to their opposites. Check Ss' answers, then ask individual Ss to make sentences using the opposites.)

charming → unattractive

peaceful → hectic

beautiful → ugly

famous → unknown

modern → old-fashioned

narrow → wide

exciting → boring

popular → unpopular

international → local

(Ss' own answers)

- 6 a) (Present the theory, then ask Ss to look at the pictures and identify the places: A: seaside village, B: busy town, C: countryside. Ss match sentences 1 to 3 to pictures A to C. Check Ss' answers, then Ss identify the senses used. As an extension, Ss can make sentences about each picture using the senses.)

1 C (hearing) 2 A (smell) 3 C (sight)

- b) (Ask Ss to look at picture B and think of words/phrases related to the picture e.g. busy streets, rush hour, lots of people, crowded shops etc. Ss, then, in pairs make sentences using these phrases. Check Ss' answers.)

(Suggested answers)

You can feel the energy of the city as you walk along the noisy main streets.

The city comes alive with the sound of traffic during the rush hour.

- 7 (Present the theory on linking structures, then allow Ss two or three mins. to complete the task. Check Ss' answers.)

- 1 Sydney is a large and interesting city **which** offers visitors a wide variety of sights to see and things to do.
- 2 It is full of exotic restaurants **where** you can enjoy a meal.
- 3 **Located** on the south-east coast of Australia, Sydney has one of the busiest harbours in the country.
- 4 **With** its wonderful blend of cultures and friendly people, Sydney is an ideal place for a holiday.

- 8 (Explain these words: **cable car ride, species, samba halls**, then Ss complete the task. Check Ss' answers while individual Ss read aloud from the text.)

- | | | |
|------------|-------------|------------|
| a) 1 south | 3 tropical | 5 live |
| 2 famous | 4 delicious | 6 friendly |

- b) (Help individual Ss to identify the key words in the rubric. Allow Ss two or three mins. to re-read the brochure in part a). Check Ss' answers around the class. Then, ask individual Ss to talk about Rio de Janeiro.)

Key words: international travel magazine – descriptions – places worth visiting – article – things to see and do – nightlife

- 1 No, because a magazine article should be written in semi-formal style.
- 2 Present tenses + past tenses for historical facts.
- 3 Points to be included in the main body paragraphs:

Para 2 (things to see and do): cable car ride up Sugar Loaf Mountain; take train up the Corvocado to the statue Cristo Redentor; the Botanical Gardens

Para 3 (nightlife): have dinner at a traditional restaurant – try “feijoada”; go to a musical or live show; dance at one of Rio’s samba halls

- 4 the scent of fresh flowers → smell
the blazing heat of the sun → touch
people talking → hearing
spicy food → taste
the aroma of fresh coffee → smell
clear blue sky → sight
cold stone floors → touch
snow-covered mountains → sight

(Ss’ own answers)

- c) (When satisfied that Ss can cope with the task orally, assign it as written HW.)

(Suggested answer)

Rio de Janeiro is on the south-east coast of Brazil. It is a wonderful place for a holiday because it has lots of things to offer people of all ages.

There are lots of things to see and do in Rio. For example, no visit there is complete without a cable car ride up Sugar Loaf Mountain. Or why not take the train up the Corvocado to see the statue *Cristo Redentor*? It’s a sight you shouldn’t miss. Another option is the Botanical Gardens where you can smell the beautiful fresh flowers among almost 5000 species of tropical plants.

After a long day of sightseeing in the blazing heat of the sun, relax and have fun long into the night. Why not start with a dinner of spicy Brazilian food at a traditional restaurant? Try “feijoada” – it’s delicious. Then, go on to see a musical or a live show. You can even learn to dance the Brazilian way at one of Rio’s many samba halls.

Rio has something to offer everyone and the people are really friendly. I would recommend it for anyone who wants a holiday in an exotic place to get away from the stress of everyday life.

- 9 a) (Read the table aloud and explain/ elicit the meanings of any unknown words. Ss do the listening task. Check Ss’ answers, then individual Ss talk about Buckingham Palace.)

Name:	Buckingham Palace	✓	Windsor Castle	
Location:	outside London		in central London	✓
Historical Facts:	built in the 18th century official home since 1850	✓	built in the 8th century official home since 1520	
Exterior:	made of marble small windows huge balcony garden with pool	✓	made of iron large windows narrow balcony garden with lake	✓
Interior:	100 rooms red carpets priceless photographs	✓	600 rooms red ceilings priceless paintings	✓
Comment:	not to be missed	✓	not worth long queues	

- b) (Explain the task, then allow Ss four or five mins. to write suitable sentences. Check Ss’ answers around the class. Point out that Ss should use past tenses when they give the historical facts of the place.)

(Suggested answers)

- 1 It was built in the 18th century, but has only been the Royal Family’s official home since 1850.
 - 2 It is made of marble, with large windows and a huge balcony at the front. At the back there is a garden with a small lake.
 - 3 There are 600 rooms, with lots of red carpets and priceless paintings.
- 10 a) (Present the theory on describing buildings. Then read the rubric and the questions. Elicit the key words to be underlined. Allow Ss two or three mins. to complete the task. Check Ss’ answers.)

Key words: reporter international travel magazine – articles about castles – article – describing famous castle – history – exterior – interior

1 Readers of the magazine.

2 **(Suggested answer)**

- tall towers
- thick stone walls
- small windows
- stone floors
- wooden furniture

b) (Allow Ss five mins. to read the text and put the verbs into the correct tense. Help Ss to identify the active and passive verbs. Check Ss' answers around the class, then ask individual Ss to read aloud from the text.)

- 1 is situated — passive
- 2 was built — passive
- 3 lived — active
- 4 made — active
- 5 is furnished — passive
- 6 was not designed — passive

c) (Allow Ss three or four mins. to read the text again and complete the table. Check Ss' answers by asking individual Ss to describe the castle.)

Historical Facts: built in 1212 — where the famous Prince Vlad Tepes once lived — inspiration for Bram Stoker's *Dracula*

Exterior: tall towers — thick stone walls — small windows

Interior: dark and gloomy — each room has a huge fireplace — furnished with simple wooden items — no paintings on walls — no carpets on cold stone floors

11 a) Exterior: red brick walls, well-kept garden, tall chimneys, little pond, large windows, flower beds full of beautiful flowers

Interior: tiled floor, colourful rug, staircase, bookshelves, wooden coffee table, leather sofas, unusual lamps, modern paintings

b) **(Suggested answers)**

- The furnishing includes a colourful rug, leather sofas and a wooden coffee table. There are some unusual lamps and modern paintings on the wall. There is also a staircase that leads up to the first floor.
- The building is very attractive, with red brick walls, tall chimneys and large windows. It also has a little pond and a well-kept garden with flower beds full of beautiful flowers.

12 a) (Ask Ss to quickly skim the text and match each extract to the appropriate sources, then explain/ elicit the meaning of any unknown words.)

- A — an article in a travel magazine
- B — an estate agent's advertisement
- C — a story

b) 2 C 3 A

c) (Allow Ss three or four mins. to complete the task. Check Ss' answers around the class.)

(Suggested answer)

... Guess where we went on the last day of our holiday! We visited the Leaning Tower of Pisa. It is a tall, eight-storey tower which is made of coloured marble. It's an amazing sight.

13 a) (Read the rubric aloud and elicit the key words to be underlined. Discuss the answers to questions 1 and 2 with the class. Then allow Ss about ten mins. to prepare their answers to the remaining questions. Check Ss' answers around the class, then ask individual Ss to talk about the building they have chosen.)

Key words: teacher — description of most famous building in town — school magazine — historical facts — describing exterior and interior

1 My teacher.

No, because a magazine article should be written in semi-formal style.

2 Five paragraphs.

Para 1: name, location of building, reason for choosing it

Para 2: historical facts

Para 3: exterior

Para 4: interior

Para 5: comments/feelings, recommendation

3-9 (Ss' own answers. Choose one specific building in Ss' town, then Ss, in pairs, answer questions 3 to 9. Write the headings in the table below on the board. While Ss answer questions 3-9, complete the table on the board. Ss copy completed table into their notebooks, then individual Ss describe the building.)

(Suggested table)

Building location:	Winter Palace, St. Petersburg – by Neva River in Russia
Historical facts:	built 1754-1762 – main residence of the Russian Tsars – destroyed by fire (1837) – now fully restored
Exterior:	3 storeys high-built around a large square-exterior painted green & white-windows decorated with gold
Interior:	high marble arches – marble floors – rooms brightly lit and decorated with statues of Greek gods and famous paintings
Comments:	magnificent building – recommend to take a full day to explore it

- b) (When satisfied that Ss can deal with the task successfully, assign it as written HW.)

(Suggested answer)

One of the major attractions of St. Petersburg is the Winter Palace. The Palace is located on the bank of the Neva River in Russia.

It was built between 1754 and 1762 and was the main residence of the Russian Tsars. Most of the original palace was destroyed by a fire in 1837, but it has now been fully restored.

The palace is three storeys high and is built around a large square. The exterior is painted green and white and the windows are decorated with gold.

The inside of the palace is stunning. There are high marble arches and marble floors. The rooms are brightly lit and richly decorated with statues of Greek gods in every corner and famous paintings on the walls.

All in all, the Winter Palace is a truly magnificent building. Visitors wishing to enjoy its many fabulous treasures are recommended to take a full day to explore it.

(Note: The sentences in bold are topic sentences. The rest of each paragraph is supporting sentences.)

Unit 8 - Describing Objects (pp. 54 - 55)

- 1 (Ask Ss to look at pictures 1-3, and check that they understand the meanings of **suitcase**, **rucksack**, **nylon**, **plastic**, **leather**, **stickers**. Play the cassette [twice, if necessary]. Ss listen and complete the task. Check Ss' answers, elicit which object is referred to in the dialogue, then ask individual Ss to describe the object.)

1 Place lost:	at the airport <input type="checkbox"/>	on the underground <input checked="" type="checkbox"/>	at the bus stop <input type="checkbox"/>
2 Time:	11:30 am <input type="checkbox"/>	11:30 pm <input checked="" type="checkbox"/>	1:30 pm <input type="checkbox"/>
3 Date:	5th December <input type="checkbox"/>	5th November <input checked="" type="checkbox"/>	6th September <input type="checkbox"/>
4 Item:	suitcase <input checked="" type="checkbox"/>	briefcase <input type="checkbox"/>	rucksack <input type="checkbox"/>
5 Size:	small <input type="checkbox"/>	medium <input type="checkbox"/>	large <input checked="" type="checkbox"/>
6 Colour:	light brown <input type="checkbox"/>	dark brown <input type="checkbox"/>	grey <input checked="" type="checkbox"/>
7 Material:	nylon <input type="checkbox"/>	plastic <input checked="" type="checkbox"/>	leather <input type="checkbox"/>
8 Special features:	shoulder strap <input type="checkbox"/>	wheels <input type="checkbox"/>	stickers <input checked="" type="checkbox"/>

- Picture A shows the object referred to in the dialogue.

(Suggested answer)

- It is a large grey suitcase. It is made of plastic and has a lot of brightly-coloured stickers on it.

(Present the theory box and explain/ elicit the meanings of any unknown words. As an optional extension, give a number of adjectives as examples, and ask Ss to identify whether each is an opinion adjective or a fact adjective. Ss may also be asked to describe objects in the classroom. Allow Ss two or three mins. to complete the task. Check Ss' answers, then explain/ elicit the meanings of any unknown words.)

2 a) 1 C 2 B 3 A

b) (Allow Ss about two mins. to underline the adjectives in each text, then elicit whether each is an opinion adjective or a fact adjective.)

Adjectives used to describe objects:

- A lovely, new, big, light, special
 B elegant, pink and white, striped
 C huge, polished, wooden, black, shiny

opinion adjectives: lovely, special, elegant
fact adjectives: new, big, light, pink and white, striped, huge, polished, wooden, black, shiny

3 (Read aloud the adjectives in the list and explain/ elicit the meanings of any unknown words. Complete the task orally with the class, then in writing.)

Opinion	elegant, extraordinary
Size/Weight	long, heavy, light
Age	20th century, ancient, modern
Shape	round, rectangular, square
Pattern/Decoration	striped, carved, polka-dot
Colour	green, purple, red
Origin	Chinese, Irish, Indian
Material	plastic, crystal, paper
Special features	straps, stickers, handmade

4 (Explain/ Elicit the meanings of any unknown words, then allow Ss two or three mins. to complete the task. Check Ss' answers around the class, and elicit which picture each description refers to.)

- a) 1 beautiful Venetian ceramic
 2 old-fashioned carved wooden
 3 fantastic late 19th century multicoloured hand-woven
 4 long brand-new oak

b) A = 4 B = 2 C = 3 D = 1

5 a) (Read the rubric aloud and complete the first task orally with the class.)

Key words: lost — sports bag — while staying at hotel — left it at gym — letter — manager — describing bag

- b) zips ✓ shoulder strap ✓
 wheels ✓ handles ✓
 locks ✓ side pockets ✓

c) (Allow Ss about five mins. to write a short description of the bag. Check Ss' answers around the class.)

(Suggested answer)

It is a large multicoloured sports bag with several zips and side pockets. It is lightweight, rectangular in shape and made of nylon. It has a black shoulder strap as well as black handles.

Unit 9 - Describing Festivals/Events/Celebrations (pp. 56 - 59)

- 1** (Elicit from Ss what sort of information might be included in a description of a festival, event or celebration, and help individual Ss to describe one they have attended. Explain that they are now going to listen to a description of a festival. Read the table aloud and explain/elicite the meanings of any unknown words. Then, Ss do the listening activity. Check Ss' answers around the class. Finally, ask individual Ss to describe the event.)

Name of festival:	La Mercé festival <input checked="" type="checkbox"/>	Sardana festival <input type="checkbox"/>
Time:	at the end of the year <input type="checkbox"/>	at the end of September <input checked="" type="checkbox"/>
Reason:	to celebrate the patron saint of Barcelona <input checked="" type="checkbox"/>	to celebrate the end of summer <input type="checkbox"/>
Preparations:	costumes made <input checked="" type="checkbox"/> musicians practise <input checked="" type="checkbox"/>	Spanish food prepared <input type="checkbox"/> streets decorated <input type="checkbox"/>
Actual event:	sports events <input type="checkbox"/> people dancing <input checked="" type="checkbox"/> lots of parades <input checked="" type="checkbox"/>	people dress up <input checked="" type="checkbox"/> acrobats perform tricks <input checked="" type="checkbox"/> firework display <input checked="" type="checkbox"/>
Comments:	very disappointing <input type="checkbox"/>	spectacular <input checked="" type="checkbox"/>

- 2** (Present the theory and the paragraph plan, then explain/elicite the meanings of any unknown words in the rubric. Help Ss to identify the key words to be underlined and elicit suitable answers to the questions.)

a) Key words: travel magazine – descriptions – annual events – their country – you have attended – preparations – events on the actual day

- 1 A, C – because the rubric asks for a description of an **annual** event in **your** country.
 2 B ✓ C ✓
 3 mainly past tenses, because you are describing an **annual** event **you have attended**.

b) (For questions 1 - 4, complete the task orally with the class. Then, ask individual Ss around the class to answer question 5.)

- 1 A 3 B 5 (Ss' own answers)
 2 A 4 A, C, E, F

c) (Allow Ss about 4 mins. to skim the text and complete the task. Check Ss' answers. Explain/ Elicit the meanings of any unknown words in the text, then ask individual Ss to read the completed text aloud.)

- | | |
|-------------------|-----------------|
| 2 is usually held | 9 practised |
| 3 continues | 10 were dressed |
| 4 arrived | 11 decided |
| 5 had been put up | 12 stood up |
| 6 had been placed | 13 waved |
| 7 had been set up | 14 rushed |
| 8 served | 15 exploded |

Para 1: name, place/time, reason

Para 2: preparations

Para 3: description of actual event

Para 4: feelings, comments, final thoughts

d) (Write the headings on the board and elicit suitable points from Ss to complete the table on the board. Individual Ss use the notes to talk about the Regatta and then copy the table into their books.)

Para 1

- Royal Regatta • Henley • end of June
- teams of rowers compete for prizes

Para 2

- grandstands put up • deckchairs placed along river • tents set up • food/drinks served
- rowers practise

Para 3

- spectators watched races, had picnics
- during final, crowd cheered and waved
- firework display

Para 4

- sad event was over • it would be fun to take part in races

- 3 a) A 1 various 4 scary
 2 colourful 5 well-known
 3 creative 6 hand-carved
 B 1 disappointed 2 poor 3 dim
 C 1 glittering 2 Glamorous 3 lucky

- b) A = main body
 B = conclusion
 C = introduction

4 (Ss do the exercise orally, then assign it as written HW.)

A ... Children make an effigy of Guy and buy fireworks with their pocket money. Big bonfires **are built** in gardens or at organised sites. In the evening, spectacular fireworks **are let off** and everyone eats baked potatoes. At the end of the evening, the effigy of Guy **is burnt**.

B The latest computers **are displayed** in a large hall and companies give away a lot of free software. Full-length feature films **are shown** in the auditorium. Everyone usually enjoys the event immensely.

5 (Allow Ss three mins to skim the extracts and complete the task. Check Ss' answers round the class.)

(Suggested answers)

- 1 B—a past event
 The writer felt happy because all the effort was worthwhile.

7 (Read the items in the table aloud and explain/elicite the meanings of any unknown words. Then, Ss do the listening activity. Check Ss' answers around the class. Finally, ask individual Ss to describe the event using past tenses.)
 The event described is not an annual event.

Reason for celebration:	50th wedding anniversary	<input type="checkbox"/>	25th wedding anniversary	<input checked="" type="checkbox"/>
Place held:	hotel reception room	<input checked="" type="checkbox"/>	large house	<input type="checkbox"/>
Preparations:	sent invitations	<input checked="" type="checkbox"/>	hired caterers	<input type="checkbox"/>
	booked hotel rooms	<input checked="" type="checkbox"/>	went to hairdresser's	<input type="checkbox"/>
	cleaned the house	<input type="checkbox"/>	ordered flowers	<input checked="" type="checkbox"/>
Actual day:	50	<input checked="" type="checkbox"/>	500	<input type="checkbox"/>
Guests:	three-course meal	<input checked="" type="checkbox"/>	hot buffet	<input type="checkbox"/>
Food:	Sixties	<input checked="" type="checkbox"/>	Seventies	<input type="checkbox"/>
Music:	party games	<input type="checkbox"/>	speech	<input checked="" type="checkbox"/>
Other:	parents had a wonderful time	<input checked="" type="checkbox"/>	disappointed some family members didn't come	<input type="checkbox"/>

2 C—an annual event

The writer feels that St Valentine's Day is a day for romantic people of all ages.

3 A—a past event

The writer felt exhausted but delighted that the party had been a success.

6 a) (Complete the task orally with the class, then explain/elicite the meanings of any unknown words.)

- 1 D 3 B 5 B 7 D 9 D
 2 B 4 D 6 B 8 B

b) (Individual Ss make full sentences from the prompts. Elicit a suitable topic sentence for each paragraph. When satisfied that Ss can deal with the task successfully, assign it as written HW.)

(Suggested answer)

Many preparations are made for the Dominica Carnival. Everybody works enthusiastically to get ready for the carnival. Brightly-decorated floats are built and designers make colourful masks and costumes. Local musicians practise very hard for the big event, too. Then, the night before the carnival, people go to a lively street party.

The day of the carnival is very exciting as the streets are filled with people dancing and singing to live music. Tourists line the streets to watch the fantastic parade and try the mouth-watering Caribbean food that is sold at street stalls. During all this a carnival queen is chosen and awarded a prize.

- 8** (Help Ss to identify the key words to be underlined and elicit suitable answers to the questions.)

Key words: teacher – describe – wedding anniversary celebration – you recently attended – article – descriptions of preparations – activities on the actual day

1 C, B

2 I B II B III D IV D

3 (Ss' own answers) – (Ss, in pairs discuss these questions for three mins. Go round the class and check Ss' answers, then ask some Ss to report back to the class.)

4 Extract A is suitable because it describes the name and time of the celebration and the reason for celebrating.

Extract B is not suitable because it describes the actual day of the celebration.

- 9** (When satisfied that Ss can deal with the task successfully, assign the exercise as written HW.)

(Suggested answer)

Every anniversary is special to a married couple, but the twenty-fifth, or silver wedding anniversary, is a particularly important occasion. Last Saturday, it was my parents' silver wedding anniversary. My brother and I organised a huge party so that Mum and Dad could celebrate the big day in style.

Several weeks before the event we made a guest list and sent the invitations. We had to book hotel rooms for a few relatives who were coming from abroad, too. We ordered beautiful flower arrangements to decorate every table and chose some great dishes for the three-course meal. We kept the whole thing a surprise.

The party had a really lively atmosphere. There were more than fifty guests, and later in the evening, everyone got up and danced. The DJ played my dad's favourite music from the Sixties – I've never seen him dance so much!

It was lovely to see my parents having such a wonderful time. All the planning and preparation was certainly worth it.

Unit 10 - First-person Narratives (pp. 60 - 65)

- 1** (Ask Ss to look at the pictures, and read questions 1-3. Play the cassette for Ss to listen to the story and put the pictures into the correct order, then prepare their answers to the questions. Elicit suitable answers, helping Ss where necessary.)

a) 1 C 2 A 3 D 4 B

1 The driver, the instructor and the examiner.

2 The driver.

3 **(Suggested answer)**

"An Unforgettable Experience."

b) (Ss' own answers)

- 2** (Present the theory and the paragraph plan. Help Ss to identify the key words in the rubric, then elicit answers to the questions.)

Key words: local newspaper – story competition – story should start with: "I stood on the deck staring at the huge waves"

1 Readers of a local newspaper

2 B

3 A

- 3 a)** (Allow Ss two to three mins. to look at the picture and complete the task. Explain/Elicit the meaning of any unknown vocabulary, then ask individual Ss to read their answers aloud.)

1 on a ship

2 cold and windy

3 a fire in the engine room

4 the ship reached the port

5 loudspeakers

engine room

lifeboat station

cabin

lifejackets

- b) (Allow Ss five or six mins. to read the text and underline the correct tenses. Elicit suitable answers, helping Ss where necessary. Explain/Elicit the meaning of any words from the story which Ss still do not understand, then ask individual Ss to read aloud from the text including their answers. Then, give Ss about two mins. to label the paragraphs.)

1 had left 5 ran 9 announced

2 stopped 6 showed 10 cheered

3 slowed 7 looked 11 moved

4 told 8 passed 12 was standing

Para 1: setting the scene

Paras 2 - 4: development of story

Para 5: end of story, feelings